

Comprehension of Directions

CO-TEACH
PLAY # 80



Partner A has given verbal instructions for completing a task. (complete 3 out of 4 items). Partner B elicits a physical response from students asking them to indicate with raised fingers to show comprehension of 3 out of 4. Partner B then asks students to demonstrate the gesture and repeat the directions in a choral response. Partner A joins in the response and models the gesture with Partner B.



ACTION: Provide additional input to insure comprehension of directions.

No coordination and/or advanced planning required.

Play # 80



Also impacted



Most impacted

When both partners model a strategy that requires added student engagement, the potential for students accepting the strategy as valid is increased. Conversely, if the suggestion is made by one partner and not modeled or validated by the other, some students may be less willing to participate.